

Newham Collegiate Sixth Form Centre

A specialist centre for Science and Mathematics

Principal: Mr Mouhssin Ismail, LLB LLM

Dr Eric Albone Clifton Scientific Trust 49 Northumberland Road Bristol BS6 7BA

15th December 2016

Dear Dr Albone,

Clifton Scientific Trust

Further to our meeting on 28th November 2016 I am writing to express how honoured and privileged I am to be invited to be a patron of the Clifton Scientific Trust (CST). I have always admired the excellent work that both you and CST have done over the years and it never ceases to amaze me at how you manage to do so much with so little resources at your disposal. Both you and CST are testament to what can be achieved when you have an unrelenting and uncompromising commitment to help young people from less affluent backgrounds flourish and achieve in the field of science and life more generally.

As you know, I have been involved with CST for a number of years now, initially during my time at Seven Kings Sixth Form and more recently with Newham Collegiate Sixth Form in my new role as Principal. The CST UK-Japan Young Scientist Workshop Programme has facilitated cross cultural and academic collaboration between eminent scientists from Kyoto, Tohoku and Nagoya Universities and UK students giving them an appreciation of their role as global citizens. The residential science workshops at Cambridge University run by leading academics have also allowed UK students to work in concert with students from schools across Japan on stimulating, engaging and novel science and engineering projects. To hear the extremely positive and glowing testimonials from the young people about their experience with CST, many of who come from disadvantaged backgrounds, confirms my already held belief that you are changing the life chances of our young people. Many of my students would not be able to financially afford to participate in the overseas trip to Japan and to have such an opportunity presented to them by CST is truly remarkable.

There are numerous success stories I could share with you and I am sure I wouldn't be the only one. What is clear to see is that it is not only the academic enrichment the CST provide but the life-long learning skills that these opportunities instil them. There is only so much you can do in a classroom setting where students are familiar with their peers and comfortable in the company of their teachers. We have seen on their return students who found it difficult to speak in front of large groups now have the confidence and skill to do so. Students who shied away from taking leadership positions putting themselves forward and leading a team to achieve a successful goal. It is always difficult to capture the whole experience CST provide for our student but I hope I have been able to convey just how significant CST is in the development of the young people in Newham.

I am really looking forward to continue working with you and finding ways to support CST provide these unequalled opportunities to more young people up and down this country.

Wishing you and everyone associated with CST a very merry Christmas and a happy New Year.

Yours sincerely

Moul ssir Ismail

Principal of the NCS

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