

THE TEACHERS' FORUM, Wednesday 24 July



provided an opportunity for British and Japanese teachers to discuss formally best practice science teaching issues in both countries from their own experience. In sequence;

Simon Lewis, Thomas Hardy School, Dorchester

spoke on Opportunities to develop high level science skills through a school-based research project, derived from his own experience running a project on tick-borne Lyme Disease in his school

Eriko Sasaki, Kamaishi High School

shared “My experience through the 3.11 earthquake; My School – Super Science High Schools - My Interests and dream as a teacher” ending with the question...How can students ask some questions in front of people? Asking questions is difficult for Japanese students

Angus Gregson, formerly St Mary Redcliffe and Temple School, Bristol

spoke on ways he uses to structuring learning to help students engage and understand more fully, taking examples from his own physics teaching.

Yumiko Sone, Fukushima Reimei High School

asked “Will ICT change our classrooms?” in the context of her own experience of installing ICT in her school and the student response.

